

# BACCALAURÉAT GÉNÉRAL

**Session 2018**

## **ANGLAIS**

### **Langue Vivante 2**

#### **Séries ES/S**

**Durée de l'épreuve : 2 heures – coefficient : 2**

#### **Série L Langue vivante obligatoire (LVO)**

**Durée de l'épreuve : 3 heures – coefficient : 4**

#### **Série L LVO et langue vivante approfondie (LVA)**

**Durée de l'épreuve : 3 heures – coefficient : 8**

#### **ATTENTION**

**Le candidat choisira le questionnaire correspondant à sa série :**

- **Série L (LVA Y COMPRIS) : questionnaire pages 5/9 à 7/9**
- **Séries ES/S : questionnaire pages 8/9 à 9/9.**

**L'usage de la calculatrice et du dictionnaire n'est pas autorisé.**

**Ce sujet comporte 9 pages numérotées de 1/9 à 9/9.**

**Dès que ce sujet vous est remis, assurez-vous qu'il est complet.**

#### **Répartition des points**

<b>Compréhension</b>	<b>10 points</b>
<b>Expression</b>	<b>10 points</b>

## DOCUMENT A

### Medal of Honor heroes walk through history

PUEBLO, Colo.—The Pueblo Weisbrod Aircraft Museum, designed to honor the men and women who served during World War II, occupies land on what was the Pueblo Army Air Base. Inside the main hangar, “Peachy”, a Boeing B-29 Superfortress four-engine propeller-driven heavy bomber, dominates the exhibition floor.

5 Together, “Peachy”, various aircraft and staged mannequins provide scenes frozen in time for museum visitors to walk through history and get lost in the cavernous space. The quiet mumbles of visitors echo off the now flightless war-fighting planes that silently represent what once was.

10 Above fly the Stars and Stripes joined by the flags of the U.S. Armed Forces. The low-key event contrasts with the magnitude of the service given by the Medal of Honor recipients, who met with the community, Fort Carson Soldiers, service members, cadets and other guests September 16, 2017.

15 The Medal of Honor is the highest award for valor in action against an enemy force for U.S. service members, which is generally presented to the recipient by the President of the U.S. in the name of Congress.

Former Spc.<sup>1</sup> 5 James C. McCloughan, combat medic, was among those attending and the most recent recipient of the Medal of Honor, who was presented the award by President Donald J. Trump, 48 years after his brave actions in the Vietnam War.

20 In May 1969, with complete disregard for his life, Pfc<sup>2</sup>. McCloughan ran into an open field through heavy fire to rescue a wounded comrade. He then led two Americans to the safety of a trench while being wounded by shrapnel from a rocket-propelled grenade. He ignored a direct order to stay back and braved an enemy assault while moving into the “kill zone” on four more occasions to extract wounded comrades. Heavily outnumbered by North Vietnamese Army Forces he treated the injured,  
25 prepared the evacuation, yet refused to evacuate so he could stay with his fellow Soldiers at the battle site near Nui Yon Hill. The battle would continue for two more days.

McCloughan's story of running into fields to rescue fellow Soldiers struck a chord with Sgt<sup>3</sup>. 1st Class Victor Miranda, combat medic.

30 “I am humbled to meet these heroes and to be able to shake their hands, get their signatures and be able to recognize what they do...it’s an honor,” said Miranda. Retired Master Sgt. Ronald E. Rosser, forward observer, was awarded the Medal of Honor as a corporal for his actions on January 12, 1952, during the Korean War when he assaulted enemy positions on a hill three times, returning to friendly lines to resupply  
35 after each assault. Rosser single-handedly killed at least 13 of the enemy that day. He exhausted his ammunition after the third assault and accompanied the withdrawing platoon. Rosser made several trips across open terrain, while under enemy fire, to extract men more seriously injured than himself.

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<sup>1</sup> Military rank in the American army (abbreviated SPC)

<sup>2</sup> Private First Class (military rank)

<sup>3</sup> Sergeant

40 "In combat, you don't get a second chance," said Rosser. "Pay attention to what you're supposed to be doing...We're a band of brothers; we take care of each other." Rosser, with other Medal of Honor recipients, shared their stories to the cross-generational crowd, who walked quietly through history in a space that is loud with the past.

Story by Specialist<sup>4</sup> Anthony Bryant

Defense Video Imagery Distribution System website, September 16<sup>th</sup>, 2017

## DOCUMENT B

### Grandpa's Medals (Pip Squeak and Wilf)<sup>5</sup>

We took Great Grandpa's medals to a travelling antiques show,  
Just to have them valued, for we'd never let them go.  
We told the man "They're from the nineteen fourteen-eighteen war",  
We could tell by his expression that he's seen them all before,  
5 And, though polite and helpful, he looked unmoved somehow,  
"They made them by the thousand and they're still quite common now,  
They're maybe worth a tenner, their value isn't high",  
So I resisted the temptation to poke him in the eye,  
Put the medals in my bag and turned to leave the hall.  
10 "They made them by the thousand," I suppose that says it all.

Maureen Jones

[http://www.warpoetry.co.uk/Maureen\\_Jones.html](http://www.warpoetry.co.uk/Maureen_Jones.html)

warpoetry.co.uk is a site specialized in war poems and poets of today and the first World War

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<sup>4</sup> Military rank in the American army (abbreviated SPC)

<sup>5</sup> Nicknames given to World War 1 campaign medals

**DOCUMENT C**



**Benjamin "Benny" Portaro, 94, received the Bronze Star, Purple Heart, Combat Infantry Badge and Prisoner of War medals, among several other military honors. Photo by Darlene J. Swiger. July 7<sup>th</sup>, 2015.**

## Questionnaire à traiter par les candidats de la série L

### NOTE IMPORTANTE AUX CANDIDATS

Les candidats traitent le sujet sur la copie qui leur sera fournie et veillent à :

- respecter l'ordre des questions et reporter les repères sur la copie (numéro ou numéro et lettre, etc) ;
- faire toujours suivre les citations du numéro de la ou des ligne(s) ;
- recopier les phrases à compléter en soulignant l'élément introduit ;
- répondre en anglais aux questions.

### I. COMPRÉHENSION (10 points)

#### DOCUMENT A

Tous les candidats de la série L traitent les questions 1 à 5.

1. Choose the right answer.  
The main topic of this article is:  
a) the different flags of the US Armed Forces.  
b) recipients of the Medal of Honor.  
c) the number of casualties in the wars.
2. a) Where is the Boeing B-29 plane on display?  
b) What event takes place there? Support your answer with a quote.
3. RECOPIER LE TABLEAU SUIVANT SUR VOTRE COPIE D'EXAMEN  
Fill in the table with information about the two men who received the Medal of Honor.

Name	Rank or function	War	Date of heroic action

4. Support each of the following statements with a quote.  
a) The museum uses models to recreate real-life moments from WWII.  
b) McCloughan disobeyed his superior to rescue his colleagues.  
c) There were fewer US soldiers than enemy forces at the battle site near Nui Yon Hill.  
d) Rosser ran out of bullets during the attack.
5. "We're a band of brothers; we take care of each other." (l. 40). Find two examples in the text which justify this statement.

**Seuls les candidats de la série L composant au titre de la LVA (Langue Vivante Approfondie) traitent la question 6.**

6. "The quiet mumbles of visitors echo off the now flightless war-fighting planes that silently represent what once was." (ll. 7-8). To what extent does this statement contrast with the reality of war

## DOCUMENT B

**Tous les candidats de la série L traitent les questions 7 à 10.**

7. Say in which war Great Grandpa was awarded these medals.
8. True or False? Support your answer with a quote.
  - a) Great Grandpa's family wants to sell these medals.
  - b) The potential buyer is familiar with this type of medal.
9.
  - a) Describe in your own words the potential buyer's feelings about the medals.
  - b) What is the poet's first reaction to the buyer's feelings? Support your answer with a quote.
  - c) What does the poet actually do?
10. "They made them by the thousand" (l. 6).
  - a) What do "they" and "them" refer to?
  - b) Explain why this sentence is repeated in line 10.

**Seuls les candidats de la série L composant au titre de la LVA (Langue Vivante Approfondie) traitent la question 11.**

11.
  - a) Compare and contrast the idea of "value" as seen by the poet and the buyer.
  - b) What conclusion can you draw regarding veterans being heroes?

## DOCUMENT C

**Tous les candidats de la série L traitent les questions 12 à 14.**

12. Focus on the setting (elements, positions, angle of the shot). What effect are they meant to produce on the viewer?
13. With elements from the picture show:
  - a) what Benny's life used to be;
  - b) what Benny's life is today;
  - c) what contribution he brought to the USA.

## DOCUMENTS A, B AND C

14. Compare and contrast the perception of the medals in the three documents.

**Seuls les candidats de la série L composant au titre de la LVA (Langue Vivante Approfondie) traitent la question 15.**

15. Focus on the three documents. How does the nation express its gratitude towards its veterans?

## II. EXPRESSION ECRITE (10 points)

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, citer votre nom, celui d'un camarade ou celui de votre établissement.

Seuls les candidats de la série L qui ne composent pas au titre de la LVA (Langue vivante approfondie) traitent l'un des deux sujets suivants.

Choisir l'un des deux sujets suivants (250 mots +/- 10%)

1. James McCloughan has just been awarded the medal of honor. He delivers a speech to the assembly gathered in the museum. Write the speech.

OU

2. Upon Mr. Portaro's death (Document C), his family is debating whether to sell his framed medals. Write the conversation.

Seuls les candidats de la série L composant au titre de la LVA (Langue vivante approfondie) traitent l'un des deux sujets suivants.

Cholsir l'un des deux sujets suivants (300 mots +/- 10%)

3. James McCloughan has just been awarded the medal of honor. He delivers a speech to the assembly gathered in the museum. Write the speech.

OU

4. "Rosser, with other Medal of Honor recipients, shared their stories to the cross-generational crowd". (Document A, ll. 41-42). Discuss the importance of involving the younger generations in history.

## Questionnaire à traiter par les candidats des séries ES et S

### NOTE IMPORTANTE AUX CANDIDATS

Les candidats traitent le sujet sur la copie qui leur sera fournie et veillent à :

- respecter l'ordre des questions et reporter les repères sur la copie (numéro ou numéro et lettre, etc) ;
- faire toujours suivre les citations du numéro de la ou des ligne(s) ;
- recopier les phrases à compléter **en soulignant** l'élément introduit ;
- répondre **en anglais** aux questions.

### I. COMPRÉHENSION (10 points)

#### DOCUMENT A

1. Choose the right answer.

The main topic of this article is:

- a) the different flags of the US Armed Forces.
- b) recipients of the Medal of Honor.
- c) the number of casualties in the wars.

2. a) Where is the Boeing B-29 plane on display?

b) What event takes place there? Support your answer with a quote.

3. RECOPIER LE TABLEAU SUIVANT SUR VOTRE COPIE D'EXAMEN

Fill in the table with information about the two men who received the Medal of Honor.

Name	Rank or function	War	Date of heroic action

4. Support each of the following statements with a quote.

- a) The museum uses models to recreate real-life moments from WWII.
- b) McCloughan disobeyed his superior to rescue his colleagues.
- c) There were fewer US soldiers than enemy forces at the battle site near Nui Yon Hill.
- d) Rosser ran out of bullets during the attack.

5. "We're a band of brothers; we take care of each other." (l. 40). Find two examples in the text which justify this statement.

#### DOCUMENT B

6. Say in which war Great Grandpa was awarded these medals.

7. True or False? Support your answer with a quote.

- a) Great Grandpa's family wants to sell these medals.
- b) The potential buyer is familiar with this type of medal.



8. a) Describe in your own words the potential buyer's feelings about the medals.  
b) What is the poet's first reaction to the buyer's feelings? Support your answer with a quote.  
c) What does the poet actually do?
9. "They made them by the thousand" (l. 6).  
a) What do "they" and "them" refer to?  
b) Explain why this sentence is repeated in line 10.

### **DOCUMENT C**

10. Focus on the setting (elements, positions, angle of the shot). What effect are they meant to produce on the viewer?
11. With elements from the picture show:
  - a) what Benny's life used to be;
  - b) what Benny's life is today;
  - c) what contribution he brought to the USA.

### **DOCUMENTS A, B AND C**

12. Compare and contrast the perception of the medals in the three documents.

## **II. EXPRESSION ECRITE (10 points)**

**Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, citer votre nom, celui d'un camarade ou celui de votre établissement.**

**Les candidats traitent l'un des deux sujets suivants.**

**Choisir l'un des deux sujets suivants (200 mots +/- 10%)**

1. James McCloughan has just been awarded the medal of honour. He delivers a speech to the assembly gathered in the museum. Write the speech.

**OU**

2. Upon Mr. Portaro's death (Document C), his family is debating whether to sell his framed medals. Write the conversation.

